



LANCASTER
COUNTRY DAY
SCHOOL

EOE

Position Title: Middle School and Lower School Band and General Music Instructor

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Contact: Brenda Tarvin at tarvinb@lancastercountryday.org

Supervisors' Names and Titles: Meg Reed, Head of Middle School
Caroline Badri, Head of Lower School

Position Status: Full-time, Exempt

Position Summary:

Lancaster Country Day School seeks an experienced music instructor for Lower School and Middle School band and general music instruction, starting August 23, 2021. We seek an educator with natural interest in engaging Lower and Middle School age students and the demonstrated ability to inspire students and to instruct them in the skills involved with playing an instrument and public performance. Collaboration with colleagues and finding joy in taking an active role within a vibrant college preparatory school community are important to lasting success in this position.

This position is one of three full-time positions in our PS-12 school. Our goal is to build a program of excellence in music instruction that spans all three of our divisions. As we move into the new Gardner Theatre, a beautifully designed 580-seat performing arts theater, the performing arts at Lancaster Country Day School has the opportunity to reach new heights. A vibrant music program will be an important facet to the programming we wish to demonstrate in that new facility. Offering summer programming in music instruction and creating and developing performances given in Gardner Theater stand as opportunities unique to this moment in time for our school.

Lancaster Country Day School supports the active engagement of students, the use of technology, and faculty professional development.

Requirements:

- BS-Mus. Ed. preferred, or BA in Music or similar degree with experience or training in Music Learning Theory of Gordon, Kodaly, Dalcroze, etc.
- Three years of previous teaching experience (including leading music performances) preferred.
- Instrumental proficiency on all wind, brass and percussion instruments required-professional-level proficiency on at least one wind, brass or percussion instrument preferred.
- Desire to be part of building a positive and healthy larger school culture and community.
- Ability and desire to mentor students as they grow into young adults and prepare for life beyond LCDS.

Responsibilities:**Teaching**

- Teach Lower School Band, Middle School Band, and Lower School and Middle School General Music instruction, along with required sectionals for each of those courses.

Member of Teaching Faculty

- Work collaboratively with other Arts department members to further enhance and ensure consistent delivery of curriculum, instruction, and assessment.
- Work collaboratively with other members of the school community to develop programming for the new Gardner Theatre.
- Organize classroom systems/procedures and ensure all students are fully engaged in learning.
- Establish a culture of high expectations within a supportive environment for all students.

- Assess students regularly through both formative and summative assessments, ensuring ongoing constructive feedback to students and their families.
- Use the School's learning management system, Canvas, to communicate with students and their families to provide needed information on classroom work and student progress, and contact families through direct communications via phone or email when appropriate.
- Reflect on student performance and feedback to refine classroom activities and methods of leading music instruction.
- Collaborate closely with other faculty members of the Arts department and with colleagues school-wide to improve instructional practices and to share best practices.
- Collaborate with and adhere to the recommendations of the School's learning specialists; cooperates with the Academic Learning Lab.
- Demonstrate clear concern for each student as a learner and scaffold instruction in a way that encourages students to reach their potential.
- Track critical student information and maintain accurate student records, including attendance.
- Participate actively in professional development activities.
- Consider equity and inclusivity when making curricular and production choices.
- Contribute to sustaining an inclusive and equitable learning environment for our community.
- Participate actively in area music organizations-- LLMEA, PMEA, NAFME
- Participate actively in the life of the school.
- Perform other related duties as required.