



2019-20 LCDS Teaching Apprenticeship

Lancaster Country Day School is an independent, pre-K to grade 12 college preparatory school located in Lancaster, Pa. The school combines a rigorous curriculum with a supportive and encouraging faculty to ensure that every student receives a world-class education. We are distinctive because of our demanding college preparatory education and the close, mentoring relationships our faculty has with students. We value community and encourage parents to participate in their child's education. Our small class sizes allow teachers to truly know each student and tailor lessons to their interests, talents and needs. Our teaching philosophy fosters development of the whole child, curiosity and energetic intellectual inquiry, a lifelong love of learning, and character growth.

The Teaching Apprenticeship is an intensive, full-time, 10-month paid position consisting of the equivalent of a 40% teaching load (two courses for Middle School or Upper School classes), serving as an advisor or co-advisor for about eight students, and three trimesters of co-curricular mentoring experiences. These mentoring experiences could involve coaching athletic teams or assisting with theatre productions, robotics, or building supervision. The specific tasks asked of the Apprentice will be tailored to his or her interests and capabilities, and to the school's needs. He or she will be a member of the faculty and report to the appropriate Division Head and to the Head of School.

Placement options for the Teaching Apprenticeship include:

- Lower School (grades preschool through 5)
- Middle School (grades 6-8)
- Upper School (grades 9-12)
- Specialist classes (could cover grades preschool through 12) in art, music, robotics, library, or physical education

DUTIES AND RESPONSIBILITIES (dependent on the division level assigned)

- Collaborate and meet weekly with a designated mentor teacher
- Engage and participate in the normal duties of an LCDS faculty member. This includes: plan and prepare for teaching and learning; differentiate instruction to meet the needs of students; monitor and assess student learning; communicate with families
- Serve as an in-house substitute teacher as available
- Lead or assist with co-curricular programs such as athletics, theatre, or building supervision
- Serve as an academic advisor and a member of a grade-level team, a department, and a division
- Participate in in-house seminars
- Observe other classes within the school
- Attend all division-level meetings
- Proctor study halls and assist with door duties
- Mentor a club
- Proctor final exams
- Other duties as assigned

QUALIFICATIONS

- Bachelor's degree required
- Interest in exploring a career in teaching in a preschool to grade 12 educational environment
- Interest in coaching or mentoring after school or weekend programming
- Commitment to fostering a sense of community
- Willingness to participate in all aspects of the life of the school
- LCDS alumni are strongly encouraged to apply

APPLICATION PROCESS

Please visit the [LCDS Career Page](#) to complete an [employment application](#). Please include your resume, cover letter, and the names and contact information of three references. Applications will be reviewed on a rolling basis. We request that applications be received by February 1, 2019, with an anticipated decision date of February 28, 2019.

Lancaster Country Day is committed to having an inclusive school community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the school does not discriminate in its hiring or employment practices on the basis of gender, sex, race or ethnicity, color, national origin, religion, age, disability, family or marital status, or sexual orientation.

LANCASTER COUNTRY DAY SCHOOL MISSION STATEMENT

The mission of Lancaster Country Day School is to encourage each student's growth within a challenging and supportive academic environment that inspires enthusiasm for learning, the joy of accomplishment, and commitment to community. LCDS fosters the individual's thinking skills, physical and emotional well-being, and creative expression with an emphasis on personal integrity, mutual respect, and social responsibility.

LANCASTER COUNTRY DAY SCHOOL PHILOSOPHY

Deeply committed to the intellectual, creative, physical, and emotional growth of its students, Lancaster Country Day School seeks to provide a rigorous, college preparatory academic program within a supportive environment, resulting in a community of globally-conscious, lifelong learners. Challenging students to look at the world in new ways, LCDS has high academic and behavioral expectations of its students while providing extensive support to achieve those standards. Through close relationships among students and adults, the School encourages personal growth and trust, thereby fostering confident, articulate, and thoughtful individuals who can successfully interpret a complex and rapidly changing world. As a coeducational, independent school "under one roof" for students from preschool through twelfth grade, LCDS encourages close interaction among people of diverse backgrounds, striving to reflect the world as it truly exists. Respect for self, concern for others, commitment to community, and stewardship of the environment are hallmarks of a Lancaster Country Day School education. In addition to setting high expectations for academic excellence, the School urges both students and adults to seek balance in fulfilling their many obligations while maintaining a strong commitment to their own physical and emotional health.

LANCASTER COUNTRY DAY SCHOOL DIVERSITY STATEMENT

At Lancaster Country Day School, we view the diversity of backgrounds, identities and perspectives within our community as a source of collective strength. In pursuit of our

central mission to develop thinking individuals who engage the world meaningfully, diversity allows us to develop among our students both social and global awareness, moral responsibility, and an appreciation of differences. Correspondingly, we value every student, parent, and staff member regardless of race, religion, gender or beliefs as an integral part of our community.